## HOUSE BILL 322

# Introduced by Simpkins

1/22	Introduced
1/22	Referred to Education & Cultural
	Resources
1/22	First Reading
1/22	Fiscal Note Requested
1/25	Fiscal Note Received
1/29	Fiscal Note Printed
2/06	Hearing
2/18	Tabled in Committee

INTRODUCED BY Augerian 1 2 3 A BILL FOR AN ACT ENTITLED: "AN ACT TO CHANGE THE METHOD OF 4 5 CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL 6 DISTRICT FOR SCHOOL FUNDING PURPOSES BY TAKING A PUPIL 7 ENROLLMENT COUNT ON OCTOBER 1 AND ON MARCH 1 OF THE SCHOOL FISCAL YEAR; AMENDING SECTIONS 20-4-301, 20-9-311, AND 8 20-9-313, MCA; AND PROVIDING AN EFFECTIVE DATE." 9 10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA: 11 12 Section 1. Section 20-4-301, MCA, is amended to read: 13 "20-4-301. Duties of teacher -- nonpayment for failure 14 to comply. (1) Any teacher under contract with a district 15 shall: 16 (a) conform to and enforce the laws, board of public 17 education policies, and the policies of the trustees of the 18 district; (b) utilize the course of instruction prescribed by the 19 20 trustees: 21 in a neat and businesslike manner, a (C) keep, 22 teacher's register in the form and on the blanks prescribed 23 by the superintendent of public instruction; (d) within 10 days after the-conclusion-of each school 24 semester date provided in 20-9-311 for enrollment counts, 25



prepare a report in the manner and on the forms prescribed 1 by the superintendent of public instruction7--which--must 2 3 include--the--pupil--attendance--and--absence--data-from-his teacheris-register-that-is-necessary-to-calculate--ANB. The 4 report must be submitted to: 5 6 (i) the district superintendent, if there is one; (ii) the principal of the school, if there is one and 7 there is no district superintendent; or 8 superintendent or all 9 (iii) the county county 10 superintendents when the teacher is reporting for a joint district, if there is no district superintendent or 11 principal;. 12 13 (e) exercise due diligence in the care of school grounds and buildings, furniture, equipment, books, and 14 15 supplies; and 16 (f) provide moral and civic instruction by: 17 (i) endeavoring to impress the pupils with the 18 principles of morality, truth, justice, and patriotism; 19 (ii) teaching the pupils to avoid idleness, profanity, 20 and falsehood: 21 (iii) instructing the pupils in the principles of free 22 government and training them to comprehend the rights, 23 responsibilities, and dignity of American citizenship. (2) The trustees are authorized to withhold the salary 24 25 warrant of any teacher who does not comply with the -2- INTRODUCED BILL HB 322

12. Constrained and and a second of the and a second constrained and a second constra

1 provisions of subsection (l)(a) or (l)(b) until the teacher 2 does comply with the provisions.

3 (3) The trustees may not pay any teacher his last 4 month's salary until he has provided a complete and accurate 5 semester report to the required person, as determined by the 6 person and as required in subsection (1)(d) of this 7 section."

Section 2. Section 20-9-311, MCA, is amended to read: 8 9 \*20-9-311. Calculation of average number belonging 10 (ANB). (1) Average--number--belonging--must-be-computed-by 11 determining-the-total-of-the-aggregate-days-of-attendance-by 12 regularly--enrolledy--full-time--pupils--during--the--second 13 semester-of-the-preceding-school-fiscal-year-and--the--first 14 semester---of--the--current--school--fiscal--year--plus--the 15 aggregate-days-of-absence-by-regularly--enrolled,--full-time 16 pupils--during--the--second-semester-of-the-preceding-school 17 fiscal-year-and-the-first-semester--of--the--current--school 18 fiscal--year-and-by-dividing-the-total-by-100--Howevery-when 19 a-school-district-has-approval--to--operate--less--than--180 20 school--days-under-20-9-8047-the-total-must-be-calculated-in accordance-with-the-provisions-of-20-9-805--Por-the--purpose 21 22 of---calculating---ANB--under--this--section7--the--days--of 23 attendance-for-a-regularly-enrolled-pupil-may-not-exceed-180 24 pupil-instruction-days-and-7-pupil-instruction-related-days-25 Attendance-for-a-part-of-a-morning-session-or-a-part--of--an

1	afternoonsessionby-a-pupil-must-be-counted-as-attendance
2	for-one-half-dayIn-calculating-the-ANB-for-pupils-enrolled
3	in-a-program-established-under-20-7-117(1);-attendance-at-or
4	absence-from-a-regular-session-of-the-program-for-at-least-2
5	hours-of-either-a-morning-or-an-afternoonsessionwillbe
6	countedasone-half-day-attended-or-absent-as-the-case-may
7	beif-a-variance-has-been-granted-as-provided-in20-1-3027
8	ANBwillbecomputedinamannerprescribedbythe
9	superintendent-of-public-instruction7-but-in-no-case-may-the
10	ANB-exceed-one-half-for-each-kindergartenpupilWhenany
11	pupil-has-been-absenty-with-or-without-excusey-for-more-than
12	10consecutiveschooldays7including
13	pupil-instruction-related-days;-his-absence-afterthe10th
14	dayof-absence-may-not-be-included-in-the-aggregate-days-of
15	absenceandhisenrollmentintheschoolmaynotbe
16	consideredinthecalculationoftheaveragenumber
17	belonging-until-he-resumes-attendance-at-schoolt The average
18	number belonging (ANB) for the current school fiscal year
19	must be computed by:
20	(a) taking a count of regularly enrolled, full-time
21	pupils on October 1 and on March 1 of the current school
22	fiscal year;
23	(b) dividing the sum of the two pupil enrollment counts
24	<u>by 2;</u>

25 (c) multiplying the amount determined in subsection

. Na na kaominina manana kaominina dia kaominina mpikambana aminina mpikambana aminina aminina mpikambana aminina - 4 --

(1)(b) by 180 plus the number of pupil-instruction-related

2 days approved for the school fiscal year; and

1

3 (d) dividing the amount determined in subsection (1)(c)
4 by 180.

5 (2) If a student spends less than half his time in the regular program and the balance of his time in school in the 6 7 special education program, he is considered a full-time 8 special pupil but is not considered regularly enrolled for ANB purposes. If a student spends half or more of his time 9 10 in school in the regular program and the balance of his time in the special education program, he is considered regularly 11 enrolled for ANB purposes. 12

13 (3) The average number belonging of the regularly 14 enrolled, full-time pupils for the public schools of a 15 district must be based on the aggregate of all the regularly 16 enrolled, full-time pupils attending the schools of the 17 district, except that when:

(a) a school of the district is located more than 3
miles beyond the incorporated limits of a city or town or
from another school of the district, all of the regularly
enrolled, full-time pupils of the school must be calculated
individually for ANB purposes;

(b) a junior high school has been approved and
accredited as a junior high school, all of the regularly
enrolled, full-time pupils of the junior high school must be

1 considered as high school district pupils for ANB purposes;

2 (c) a middle school has been approved and accredited, 3 all pupils below the 7th grade must be considered elementary 4 school pupils for ANB purposes and the 7th and 8th grade 5 pupils must be considered high school pupils for ANB 6 purposes; or

7 (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils 8 attending the nonaccredited school are not eligible for 9 10 average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be 11 used in determining the foundation program for the district. 12 13 (4) When--llth--or--l2th--grade--students-are-regularly enrolled-on-a-part-time-basis7-high--schools--may--calculate 14 15 the--ANB--to-include-an-"equivalent-ANB"-for-those-students. 16 The method for calculating an equivalent ANB must be 17 determined in a manner prescribed by the superintendent of public instruction when a district has: 18

19 (a) 11th or 12th grade students regularly enrolled on a

20 part-time basis;

21 (b) pupils enrolled in a kindergarten program

22 established under the provisions of 20-7-117; or

23 (c) other part-time programs approved by the board of 24 public education."

25 Section 3. Section 20-9-313, MCA, is amended to read:

-5-

-6-

he has a like and the second and the last behavior as a second of the second beautiful and the

1 \*20-9-313. Circumstances under which the regular 2 average number belonging may be increased. The average 3 number belonging of a school, calculated in accordance with 4 the ANB formula prescribed in 20-9-311, may be increased 5 when:

6 (1) the opening of a new elementary school or the 7 reopening of an elementary school has been approved in 8 accordance with 20-6-502. The average number belonging for 9 the school must be established by the county superintendent 10 and approved, disapproved, or adjusted by the superintendent 11 of public instruction.

12 (2) the opening or reopening of a high school or a 13 branch of the county high school has been approved in 14 accordance with 20-6-503, 20-6-504, or 20-6-505. The average 15 number belonging for the high school must be established by 16 the county superintendent's estimate, after an investigation 17 of the probable number of pupils that will attend the high 18 school.

19 (3) a district anticipates an increase in the average 20 number belonging due to the closing of any private or public 21 school in the district or a neighboring district. The 22 estimated increase in average number belonging must be 23 established by the trustees and the county superintendent 24 and approved, disapproved, or adjusted by the superintendent 25 of public instruction no later than the fourth Monday in 1 June.

2 (4) a district anticipates an unusual enrollment 3 increase in the ensuing school fiscal year. The increase in 4 average number belonging must be based on estimates of 5 increased enrollment approved by the superintendent of 6 public instruction and must be computed in the manner 7 prescribed by 20-9-314.

8 (5) for the initial year of operation of a program 9 established under 20-7-117(1), the ANB to be used for budget 10 purposes is the same as one-half the number of 5-year-old 11 children residing in the district as of September 10 of the 12 preceding school year, either as shown on the official 13 school census or as determined by some other procedure 14 approved by the superintendent of public instruction;

(6) a full-time special pupil, as defined in 20-9-311,
in a given school fiscal year may no longer be considered a
full-time special pupil in the ensuing school fiscal year
(the superintendent of public instruction may grant one ANB
for the pupil for the ensuing school fiscal year); or

(7) a high school district provides early graduation
for any student who completes graduation requirements in
less than eight semesters or--the--equivalent--amount--of
secondary--school--enrollment-or-when-a-high-school-district
provides-early-graduation-for-a-class-of-students--who--have
completed---the---requirements---for--graduation--after--175

-8-

-7-

pupil-instruction-days-in-the-l2th-grade. The increase must be established by the trustees as though the student had attended to the end of the school fiscal year and must be approved, disapproved, or adjusted by the superintendent of public instruction."

\*

NEW SECTION. Section 4. Effective date. [This act] is
effective July 1, 1991.

-End-

## STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for <u>HB0322</u>, as introduced.

## DESCRIPTION OF PROPOSED LEGISLATION:

An act to change the method of calculating the average number belonging of a school district for school funding purposes by taking a pupil enrollment count on October 1 and March 1 of the school fiscal year.

## ASSUMPTIONS:

- 1. That enrollment less prekindergarten, ungraded, and half time kindergarten would approximate the enrollment data for the bill's ANB calculations.
- 2. The foundation schedules remain at the fiscal 1991 level.
- 3. Second semester enrollment would be approximately 2 percent lower than first semester.
- 4. The proposed change would increase ANB by 682 in fiscal 1992 and 143 in fiscal 1993.

## FISCAL IMPACT:

OFFICE OF PUBLIC INSTRUCTION:

Expenditures:

The cost of state equalization aid would increase \$1,742,000 in fiscal 1992 and \$364,000 in fiscal 1993.

## Funding:

The additional funds would come from increased general fund appropriations for state equalization.

#### EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:

None anticipated

ROD SUNDSTED, BUDGET DIRECTOR DATE Office of Budget and Program Planning

2819

RICHARD SIMKINS, PRIMARY SPONSOR

DATE

Fiscal Note for HB0322, as introduced

HB 322