#### HOUSE BILL NO. 30

INTRODUCED BY PECK, VAN VALKENBURG, DEVLIN, G. BECK, SWIFT, SQUIRES, JERGESON, KADAS, L. NELSON, QUILICI, T. NELSON, HARRINGTON, PHILLIPS, WYATT, BRADLEY, BIANCHI, WATERMAN, GERVAIS, BACHINI, J. BROWN, MERCER, DAILY, SCHYE, O'KEEFE, COCCHIARELLA, DAVIS, DARKO, HARPER, KILPATRICK, STICKNEY, WHALEN, KIMBERLEY, DOLEZAL, NISBET, D. BROWN

BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE

## IN THE HOUSE

ON SCHOOL FUNDING IMPLEMENTATION

DECEMBER 27, 1990	INTRODUCED AND REFERRED TO COMMITTEE ON EDUCATION & CULTURAL RESOURCES.
JANUARY 7, 1991	FIRST READING.
JANUARY 18, 1991	ON MOTION, ADDITIONAL SPONSORS ADDED.
JANUARY 31, 1991	COMMITTEE RECOMMEND BILL DO PASS AS AMENDED. REPORT ADOPTED.
FEBRUARY 1, 1991	PRINTING REPORT.
FEBRUARY 2, 1991	ON MOTION, PLACED ON SECOND READING 2/4/91.
FEBRUARY 4, 1991	SECOND READING, DO PASS.
	ON MOTION, REREFERRED TO COMMITTEE ON APPROPRIATIONS.
MARCH 23, 1991	COMMITTEE RECOMMEND BILL DO PASS. REPORT ADOPTED.
MARCH 25, 1991	PRINTING REPORT.
APRIL 1, 1991	SECOND READING, DO PASS.
APRIL 2, 1991	ENGROSSING REPORT.
APRIL 3, 1991	THIRD READING, PASSED. AYES, 81; NOES, 18.
	TRANSMITTED TO SENATE.
The state of the s	OTTO CONTAGO

# IN THE SENATE

ON FINANCE & CLAIMS.

FIRST READING.

APRIL 1	2,	1991							C	OM	VI.	TTE	E	RE(	COL	<b>1</b> M	IEN!	D	BIL	ב ב	ΒE		
									C	ONO	CUE	RRE	D	IN	A	3	AM:	ΕN	IDED.	•	RE:	POR	T
									A	DOI	PTI	ED.											

APRIL 13, 1991 SECOND READING, CONCURRED IN.

APRIL 15, 1991 THIRD READING, CONCURRED IN. AYES, 48; NOES, 0.

RETURNED TO HOUSE WITH AMENDMENTS.

IN THE HOUSE

APRIL 17, 1991 RECEIVED FROM SENATE.

SECOND READING, AMENDMENTS CONCURRED IN.

APRIL 18, 1991 THIRD READING, AMENDMENTS CONCURRED IN.

SENT TO ENROLLING.

REPORTED CORRECTLY ENROLLED.

1	HOUSE BILL NO. 30
2	INTRODUCED BY PECK
3	BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE
4	ON SCHOOL FUNDING IMPLEMENTATION
5	
6	A BILL FOR AN ACT ENTITLED: "AN ACT TO ESTABLISH A MONTANA
7	EDUCATIONAL TELECOMMUNICATIONS NETWORK TO SUPPORT EDUCATION,
8	ECONOMIC DEVELOPMENT, AND GOVERNMENT SERVICES IN THE STATE;
9	TO DESIGNATE DUTIES AND RESPONSIBILITIES FOR THE NETWORK TO
0	THE DEPARTMENT OF ADMINISTRATION, THE SUPERINTENDENT OF
1	PUBLIC INSTRUCTION, AND THE COMMISSIONER OF HIGHER
. 2	EDUCATION; TO PROVIDE AN APPROPRIATION AND OTHER FUNDING
.3	MECHANISMS FOR THE PROGRAM; REPEALING SECTION 20-7-1001,
. 4	MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."
15	
L 6	WHEREAS, the school funding reform legislation in House
١7	Bill No. 28 (Chapter 11), Special Laws of June 1989,
L8	promotes the use of telecommunications technology for the
19	purpose of enhancing the equal educational opportunities
20	provided to students in the Montana public school system;
21	and
22	WHEREAS, the Department of Administration, the
23	Superintendent of Public Instruction, and the Montana
24	University System, with the assistance of private consulting
25	services and other private and public entities, have

completed the needs assessment and network design for
improvements in the Montana education system through
telecommunications technology; and
WHEREAS, Montana's future depends on the ability to
provide quality educational opportunities and on the ability
to train and retrain the state's work force, regardless of
location in the state; and
WHEREAS, telecommunications can contribute to equal
educational opportunity for all Montanans through improved
access to a wide range of educational needs, such as
specialized coursework in languages, mathematics, and the
sciences, college credit coursework, adult education,
teacher inservice training, and preparation for professional
recertification; and
WHEREAS, by both past actions and future commitments,
the private sector has demonstrated its willingness to share
in the funding for development and enhancement of an
educational telecommunications network in Montana.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
NEW SECTION. Section 1. Purpose definition. (1) The

purpose of [sections 1 through 3] is to establish a Montana

(2) For the purposes of [sections 1 through 3],

INTRODUCED BILL HB 30

educational telecommunications network.

followed the directive in House Bill No. 28 and have

- "network" means the Montana educational telecommunications network (METNET).
  - (3) The aims of the network are to provide:

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- (a) instructional and educational coursework and materials through telecommunications delivery to students in kindergarten through 12th grade in the Montana public school system;
  - (b) instructional and educational coursework and materials through telecommunications delivery to students enrolled in units of the Montana university system, the vocational-technical centers, and the community colleges;
- (c) instructional and professional development or other appropriate inservice training for teachers in the schools of the state; and
- 15 (d) telecommunications capabilities to agencies and 16 subdivisions of state government in order to improve their 17 ability to perform their responsibilities and duties.
  - NEW SECTION. Section 2. Agency cooperation -responsibilities. (1) To meet the objectives of the network,
    the following entities shall cooperate with one another:
- 21 (a) the department of administration, with its 22 responsibilities for telecommunications for agencies of 23 state government;
- 24 (b) the superintendent of public instruction, with a 25 supervisory role over the public system of elementary and

- high schools; and
- 2 (c) the commissioner of higher education, with 3 responsibilities to the Montana university system, the 4 vocational-technical centers, and the community colleges.
- 5 (2) The responsibilities of the superintendent of 6 public instruction to the network include but are not 7 limited to:
- 8 (a) general supervision of delivery of educational 9 materials through telecommunications to elementary and high 10 school districts in the state:
- 11 (b) compilation, maintenance, and dissemination to
  12 participating school districts of information that
  13 identifies the educational programming available from within
  14 and from outside the state:
- 15 (c) training of teachers and other school personnel in 16 the use of telecommunications technologies for instructional 17 purposes;
- 18 (d) assistance to school districts in identifying and 19 procuring the telecommunications technologies needed to 20 interface with the network;
- 21 (e) identification of production capability fo 22 telecommunication of educational materials;
- 23 (f) assistance to participating school districts with 24 group purchases of instructional and educational materials;
- 25 (g) coordination with the commissioner of higher

- education and the units of the Montana university system to offer advanced placement courses, teacher inservice training, and other instruction through the network;
  - (h) payment of the superintendent's share of the network costs to the department of administration, as provided in (section 4); and

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- (i) coordinate with the department of administration to ensure compatibility of network components, to minimize duplication of efforts on behalf of the network, and to maximize use of the network by school districts,
- 11 (3) The responsibilities of the department of
  12 administration to the network include but are not limited
  13 to:
- (a) provision of technical support to the coordinatingagencies referred to in subsection (1);
- 16 (b) development of standards of compatibility for the 17 network;
- (c) procurement and management of network equipment and facilities that have shared use by multiple users or agencies;
- 21 (d) assistance with procurement, installation, 22 maintenance, and operation of end-terminal equipment and 23 facilities of the network;
- (e) minimizing any duplication of equipment and facilities within the network and in conjunction with the

l department of administration's other networking
2 capabilities;

(f) coordination of use of the network by state

- 4 agencies and subdivisions of the state in a manner that does
  5 not interfere with the delivery of the primary network
- 6 function of providing educational services to school
- 7 districts and state units of higher education;
- 8 (g) studying the use of the network by Native American
  9 tribal colleges and other nonpublic education institutions
- in the state, with the long-range goal of coordinating the
- ll use of the network with those entities; and
- 12 (h) maintenance of cost and usage records and a billing 13 system for user agencies for services rendered that incur
- 14 marginal costs for the network.

- 15 (4) The responsibilities of the commissioner of higher 16 education to the network include but are not limited to:
- 17 (a) coordination of the use of the network among the 18 units of higher education and with the superintendent of
- 19 public instruction and the department of administration;
- 20 (b) assistance to the units of the Montana university
  21 system to provide college credit courses through the network
  22 to students throughout the state;
- 23 (c) coordination with the superintendent of public 24 instruction to develop advance placement courses for high 25 school students in Montana, teacher inservice training, and

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other services and instruction through the network;

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- (d) assistance to the units of the Montana university system, the vocational-technical centers, and the community colleges in defining their specific needs for interfacing with the network; and
- (e) assistance to participating units, centers, and
   colleges with group purchases of instructional and
   educational materials.
  - NEW SECTION. Section 3. Pee collection and disposition for operational costs. For operational costs of the network, each unit the Montana university system, vocational-technical center, and community college shall collect from appropriate discretionary funds within each entity in a manner approved by the board of regents an amount equivalent to \$1 for each full-time equivalent student enrolled in the unit, center, or college. The funds collected must be deposited with the commissioner of higher education by July 1 of the fiscal year, beginning with fiscal year 1991. The commissioner of higher education shall pay the department of administration the commissioner's share of the network costs, as provided in [section 4].
  - NEW SECTION. Section 4. Apportionment of costs. The superintendent of public instruction and the commissioner of higher education shall share on a prorated basis according to the related student counts any costs incurred by the

- department of administration for the purposes of [section 2 2(3)].
- NEW SECTION. Section 5. Appropriations. (1) There is appropriated \$300,000 from the general fund to the department of administration for each year of the biennium ending June 30, 1993, to be used for the Montana educational telecommunications network if at least half the appropriated amount is available in cash or equipment value from federal or other sources. If less than half the appropriated amount is available, the allowable expenditures from the appropriation are reduced proportionately and any remainder of the appropriation must revert to the general fund.
  - (2) There is appropriated for each fiscal year of the biennium ending June 30, 1993, from the state equalization aid account in 20-9-343 to the superintendent of public instruction an amount equal to \$1 for each average number belonging calculated for the state for the previous school fiscal year.
  - (3) There is appropriated each year of the biennium ending June 30, 1993, to the department of administration from the money collected under the provisions of [section 3] and subsection (2) of this section the amount equal to any costs incurred by the department of administration for the purposes of [section 2(3)].
- NEW SECTION. Section 6. Repealer. Section 20-7-1001,

- 1 MCA, is repealed.
- 2 NEW SECTION. Section 7. Effective date. [This act] is
- 3 effective on passage and approval.

-End-

# STATE OF MONTANA - FISCAL NOTE

#### Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for HB0030, as introduced.

#### DESCRIPTION OF PROPOSED LEGISLATION:

An act to establish a Montana Educational Telecommunications Network to support education, economic development, and government services in the state; to designate duties and responsibilities for the network to the Department of Administration, the Superintendent of Public Instruction, and the Commissioner of Higher Education; to provide an appropriation and funding mechanisms for the program; repealing section 20-7-1001, MCA; and providing an immediate effective date.

#### ASSUMPTIONS:

- 1. The Department of Administration will receive the funds necessary to become eligible for the \$300,000 general fund appropriation each year of the 1993 biennium as stipulated in Section 5 of HB0030.
- 2. The Superintendent of Public Instruction and the Commissioner of Higher Education will share on a prorated basis relative to respective student enrollments any cost incurred by the Dept. of Administration.
- 3. Proportionate student enrollments are as follows:

	<u>FY92</u>	<u>%Total</u>	<u>FY93</u>	<u>%Total</u>
OPI:	151,636	83.48%	150,861	83.41%
Higher Ed:	30,000	<u> 16.52%</u>	<u>30,000</u>	16.59%
Totals:	181,636	100.00%	180,861	100.00%

- 4. The Commissioner of Higher Education shall collect from appropriate discretionary funds of each higher-ed entity an amount equivalent to \$1 for each full-time equivalent student enrolled at the entity.
- 5. HB0030 may make an appropriation from the state equalization aid account to the Superintendent of Public Instruction for an amount equal to \$1 for each average number belonging during the previous school year.

#### FISCAL IMPACT:

DEPT OF ADMINISTRATION:		FY 92			FY 93	
	Current Law	Proposed Law	Difference	Current Law	Proposed Law	Difference
Expenditures:						
FTE	0.00	1.00	1.00	0.00	1.00	1.00
Personal Services	0	37,697	37,697	0	37,697	37,697
Operating Costs	0	10,000	10,000	0	10,000	10,000
Capital Outlay	0	<u>450,000</u>	450,000	0	<u>450,000</u>	450,000
Total	0	497,697	497,697	0	497,697	497,697
Funding:						
General Fund	0	300,000	300,000	0	300,000	300,000
State Special	0	150,000	150,000	0	150,000	150,000
Proprietary Fund	0	<u>47,697</u>	<u>47,697</u>	0	47,697	47,697
Total	0	497,697	497,697	0	497,697	497,697

ROD SUNDSTED, BUDGET DIRECTOR

DATE

Office of Budget and Program Planning

RAY PECK, PRIMARY SPONSOR

DATE

Fiscal Note for <u>HB0030</u>, as introduced

Fiscal Note Request,  $\underline{HB0030}$ , as introduced Form BD-15 Page 2

Commissioner of Higher Ed:		FY 92			FY 93	
	Current Law	Proposed Law	Difference	Current Law	Proposed Law	Difference
Expenditures:					<del></del>	
FTE	0.00	.50	. 50	0.00	.50	.50
Personal Services	0	22,122	22,122	0	22,088	22,088
Transfers	0	7,878	<u>7,878</u>	0	7,912	<u>7,912</u>
Total	0	30,000	30,000	0	30,000	30,000
<u>Funding:</u>						
State Special Revenue	0	30,000	<u>30,000</u>	0	30,000	30,000

Office of Public Instruct	ion	FY 92			FY 93	
	Current Law	Proposed Law	Difference	Current Law	Proposed Law	Difference
Expenditures:						
FTE	0.00	2.00	2.00	0.00	2.00	2.00
Personal Services	0	64,900	64,900	0	67,900	67,900
Operating Costs	0	34,917	34,917	0	39,176	39,176
Capital Outlay	0	12,000	12,000	0	4,000	4,000
Transfers	0	39,819	<u>39.819</u>	0	<u>39,785</u>	<u>39,785</u>
Total	0	151,636	151,636	0	150,861	150,861
Funding:						
State Equalization Fund	0	<u>151,636</u>	<u>151,636</u>	0	<u>150,861</u>	<u>150,861</u>

# TECHNICAL NOTES:

- 1. Page 7, line 19,...fiscal year 1991 should probably be 1992.
- 2. The Office of the Superintendent of Public Instruction suggests it may not be possible under current statutes to use the state equalization fund, for an educational telecommunications network.

# APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

Ţ	HOUSE BILL NO. 30
2	INTRODUCED BY PECK, VAN VALKENBURG, DEVLIN, G. BECK, SWIFT,
3	SQUIRES, JERGESON, KADAS, L. NELSON, QUILICI, T. NELSON,
4	HARRINGTON, PHILLIPS, WYATT, BRADLEY, BIANCHI,
5	WATERMAN, GERVAIS, BACHINI, J. BROWN, MERCER, DAILY,
6	SCHYE, O'KEEFE, COCCHIARELLA, DAVIS, DARKO, HARPER,
7	KILPATRICK, STICKNEY, WHALEN, KIMBERLEY, DOLEZAL,
8	NISBET, D. BROWN
9	BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE
10	ON SCHOOL FUNDING IMPLEMENTATION
11	
12	A BILL FOR AN ACT ENTITLED: "AN ACT TO ESTAE ISH A MONTANA
13	EDUCATIONAL TELECOMMUNICATIONS NETWORK TO SUPPORT EDUCATION,
14	ECONOMIC DEVELOPMENT, AND GOVERNMENT SERVICES IN THE STATE;
15	TO DESIGNATE DUTIES AND RESPONSIBILITIES FOR THE NETWORK TO
16	THE DEPARTMENT OF ADMINISTRATION, THE SUPERINTENDENT OF
17	PUBLIC INSTRUCTION, AND THE COMMISSIONER OF HIGHER
18	EDUCATION; TO PROVIDE AN APPROPRIATION AND OTHER FUNDING
19	MECHANISMS FOR THE PROGRAM; AMENDING SECTIONS 20-9-343 AND
20	20-9-344, MCA; REPEALING SECTION 20-7-1001, MCA; AND
21	PROVIDING AN IMMEDIATE EFFECTIVE DATE."
22	
23	WHEREAS, the school funding reform legislation in House
24	Bill No. 28 (Chapter 11), Special Laws of June 1989
25	promotes the use of telecommunications technology for the

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Liontana	gislative	Council

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purpose of enhancing the equal educational opportunities 1 provided to students in the Montana public school system; 2 3 and Administration, the Department of WHEREAS, the 4 Superintendent of Public Instruction, and the Montana 5 University System, with the assistance of private consulting 6 services and other private and public entities, 7 followed the directive in House Bill No. 28 and have 8 completed the needs assessment and network design for 9 improvements in the Montana education system through 10 11 telecommunications technology; and WHEREAS, Monlana's future depends on the ability to 12 provide quality educational opportunities and on the ability 13 to train and retrain the state's work force, regardless of 14 location in the state; and 15 WHEREAS, telecommunications can contribute to equal 16 educational opportunity for all Montanans through improved 17 access to a wide range of educational needs, such as 18 specialized coursework in languages, mathematics, and the 19 sciences, college credit coursework, adult education, 20 teacher inservice training, and preparation for professional 21 22 recertification; and WHEREAS, by both past actions and future commitments, 23 the private sector has demonstrated its willingness to share 24

in the funding for development and enhancement of an

educational telecommunications network in Montana.

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- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
- 4 NEW SECTION. Section 1. Purpose -- definition. (1) The
- 5 purpose of [sections 1 through 3] is to establish a Montana
- 6 educational telecommunications network.
- 7 (2) For the purposes of [sections 1 through 3],
  - "network" means the Montana educational telecommunications
- 9 network (METNET).
- 10 (3) The aims of the network are to provide:
- 11 (a) instructional and educational coursework and
  - materials through telecommunications delivery to students in
- 13 kindergarten through 12th grade in the Montana public school
- 14 system;
- 15 (b) instructional and educational coursework an
  - materials through telecommunications delivery to students
- 17 enrolled in units of the Montana university system, the
- 18 vocational-technical centers, and the community colleges;
- 19 (c) instructional and professional development or other
- 20 appropriate inservice training for teachers in the schools
- 21 of the state; and
- 22 (d) telecommunications capabilities to agencies and
- 23 subdivisions of state government in order to improve their
- 24 ability to perform their responsibilities and duties.
- 25 NEW SECTION. Se lion 2. Agency cooperation

- responsibilities. (1) To meet the objectives of the network,
- the following entities shall cooperate with one another:
- 3 (a) the department of administration, with its
- 4 responsibilities for telecommunications for agencies of
- 5 state government;
- 6 (b) the superintendent of public instruction, with a
- supervisory role over the public system of elementary and
- 8 high schools; and

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- 9 (c) the commissioner of higher education, with
- 10 responsibilities to the Montana university system, the
  - vocational-technical centers, and the community colleges.
- 12 (2) The responsibilities of the superintendent of
- 13 public instruction to the network include but are not
- 14 limited to:
- 15 (a) general supervision of delivery of educational
  - materials through telecommunications to elementary and high
- 17 school districts in the state;
- 18 (b) compilation, maintenance, and dissemination to
- 19 participating school districts of information that
  - identifies the educational programming available from within
- 21 and from outside the state;
- (c) training of teachers and other school personnel in
- the use of telecommunications technologies for instructional
- 24 purposes;
- 25 (d) assistance to school districts in identifying and

HB 0030/02

procuring the telecommunications technologies needed to interface with the network;

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- (e) identification of production capability for
   telecommunication of educational materials;
- 5 (f) assistance to participating school districts with 6 group purchases of instructional and educational materials:
- 7 (g) coordination with the commissioner of higher 8 education and the units of the Montana university system to 9 offer advanced placement courses, teacher inservice 10 training, and other instruction through the network:
  - (h) payment of the superintendent's share of the network costs to the department of administration, as provided in [section 4]; and
  - (i) coordinate with the department of administration to ensure compatibility of network components, to minimize duplication of efforts on behalf of the network, and to maximize use of the network by school districts.
- 18 (3) The responsibilities of the department of
  19 administration to the network include but are not limited
  20 to:
- (a) provision of technical support to the coordinatingagencies referred to in subsection (1);
- 23 (b) development of standards of compatibility for the 24 network;
- (c) procurement and management of network equipment and

- facilities that have shared use by multiple users or
  agencies;
- 3 (d) assistance with procurement, installation,
  4 maintenance, and operation of end-terminal equipment and
  5 facilities of the network;
- 6 (e) minimizing any duplication of equipment and
  7 facilities within the network and in conjunction with the
  8 department of administration's other networking
  9 capabilities;
- (f) coordination of use of the network by state
  agencies and subdivisions of the state in a manner that does
  not interfere with the delivery of the primary network
  function of providing educational services to school
  districts and state units of higher education;
- 15 (g) studying the use of the network by Native American 16 tribal colleges and other nonpublic education institutions 17 in the state, with the long-range goal of coordinating the 18 use of the network with those entities; and
- 19 (h) maintenance of cost and usage records and a billing 20 system for user agencies for services rendered that incur 21 marginal costs for the network.
- 22 (4) The responsibilities of the commissioner of higher 23 education to the network include but are not limited to:
- 24 (a) coordination of the use of the network among the

public instruction and the department of administration;

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- (b) assistance to the units of the Montana university system to provide college credit courses through the network to students throughout the state;
- (c) coordination with the superintendent of public instruction to develop advance placement courses for high school students in Montana, teacher inservice training, and other services and instruction through the network;
- (d) assistance to the units of the Montana university system, the vocational-technical centers, and the community colleges in defining their specific needs for interfacing with the network; and
- (e) assistance to participating units, centers, and colleges with group purchases of instructional and educational materials.
  - NEW SECTION. Section 3. Fee collection and disposition for operational costs. Por-operational-costs-of-the-network, each-unit-of AS A CONDITION OF PARTICIPATION IN THE NETWORK, the Montana university system, vocational-technical center CENTERS, and community college COLLEGES shall collect from appropriate discretionary funds within-each-entity in a manner approved by the board of regents an amount equivalent NOT to EXCEED \$1 for each full-time equivalent student enrolled in the unit,-center,-or-college UNITS, CENTERS, OR COLLEGES. The funds collected must be deposited with the

- 1 commissioner of higher education by July 1 of the fiscal
  2 year, beginning with fiscal year 1991 1992 FOR THE PURPOSES
- 3 OF [SECTION 2(4)]. The commissioner of higher education
- 4 shall pay the department of administration the
- 5 commissioner's share of the network costs, as provided in
- 6 [section 4].
- NEW SECTION. Section 4. Apportionment of costs. The superintendent of public instruction and the commissioner of
- 9 higher education shall share on a prorated basis according
- 10 to the related student counts any costs incurred by the
- 11 department of administration for the purposes of [section
- 12 2(3)].

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# SECTION 5. SECTION 20-9-343, MCA, IS AMENDED TO READ:

special revenue fund as required in this section plus any

- 14 "20-9-343. Definition of and revenue for state
  15 equalization aid. (1) As used in this title, the term "state
- 16 equalization aid" means the money deposited in the state
- equalization aid" means the money deposited in the state
- 18 legislative appropriation of money from other sources for
- 20 registretive appropriation of money from other sources for
- 19 distribution to the public schools for the purposes of
- 20 payment of guaranteed tax base aid and equalization of the
- 21 foundation program and for the Montana educational
- 22 telecommunications network as provided in [section 1].
- 23 (2) The superintendent of public instruction may spend
- 24 funds appropriated for state equalization aid as required
- 25 for the purposes of guaranteed tax base aid and, the

- foundation program purposes, and the Montana educational telecommunications network, throughout the biennium.
- 3 (3) The following must be paid into the state special 4 revenue fund for state equalization aid to public schools of 5 the state:
- 6 (a) money received from the collection of income taxes
  7 under chapter 30 of Title 15, as provided by 15-1-501;
- 8 (b) except as provided in 15-31-702, money received 9 from the collection of corporation license and income taxes 10 under chapter 31 of Title 15, as provided by 15-1-501;
- 11 (c) money allocated to state equalization from the 12 collection of the severance tax on coal;
- 13 (d) money received from the treasurer of the United
  14 States as the state's shares of oil, gas, and other mineral
  15 royalties under the federal Mineral Lands Leasing Act, as
  16 amended:
- 17 (e) interest and income money described in 20-9-341 and 20-9-342;
- 19 (f) money received from the state equalization aid levy 20 under 20-9-360:
  - (g) income from the lottery, as provided in 23-5-1027;
- 22 (h) the surplus revenues collected by the counties for

- foundation program support according to 20-9-331 and 24 20-9-333:
- 25 (i) investment income earned by investing money in the

- state equalization aid account in the state special revenue
- 2 fund; and

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- 3 (j) 15% of the income and earnings of all coal severance tax funds as provided in 17-5-704(2).
  - (4) The superintendent of public instruction shall request the board of investments to invest the money in the state equalization aid account to maximize investment earnings to the account.
- 9 (5) Any surplus revenue in the state equalization aid
  10 account in the second year of a biennium may be used to
  11 reduce any appropriation required for the next succeeding
  12 biennium."

### SECTION 6. SECTION 20-9-344, MCA, IS AMENDED TO READ:

- "20-9-344. Purpose of state equalization aid and duties of the board of public education for distribution -- conditions of first payment. (1) The money available for state equalization aid must be distributed and apportioned to provide:
- 19 <u>(a)</u> an annual minimum operating revenue for the
  20 elementary and high schools in each county, exclusive of
  21 revenues required for debt service and for the payment of
  22 any costs and expense incurred in connection with any adult
- education program, recreation program, school food services
  program, new buildings and grounds, and transportation; and
- 25 (b) the Montana educational telecommunications network

as provided in [section 1].

- (2) The board of public education shall administer and distribute the state equalization aid in the manner and with the powers and duties provided by law. To this end, the board of public education shall:
- (a) adopt policies for regulating the distribution of state equalization aid in accordance with the provisions of law and in a manner that provides for monthly distribution to each district of its foundation program amount and to each county and district distribution of its guaranteed tax base aid;
- (b) have the power to require reports from the county superintendents, budget boards, county treasurers, and trustees as it considers necessary; and
- (c) order the superintendent of public instruction to distribute the state equalization aid on the basis of each district's annual entitlement to the aid as established by the superintendent of public instruction. In ordering the distribution of state equalization aid, the board of public education may not increase or decrease the state equalization aid distribution to any district on account of any difference that may occur during the school fiscal year between budgeted and actual receipts from any other source of school revenue.
- 25 (3) The board of public education may order the

- superintendent of public instruction to withhold
  distribution of state equalization aid or order the county
  superintendent of schools to withhold county equalization
  money from a district when the district fails to:
  - (a) submit reports or budgets as required by law or rules adopted by the board of public education; or
  - (b) maintain accredited status.

- (4) Prior to any proposed order by the board of public education to withhold distribution of state equalization aid or county equalization money, the district is entitled to a contested case hearing before the board of public education, as provided under the Montana Administrative Procedure Act.
- (5) If a district or county receives more state equalization aid than it is entitled to, the county treasurer shall return the overpayment to the state upon the request of the superintendent of public instruction in the manner prescribed by the department of commerce.
- (6) (a) The first foundation program payment and guaranteed tax base aid payment must be based on an estimate of 20% of the entitlement of each district or county and distributed by July 15 of the school fiscal year.
- 22 (b) Each subsequent monthly payment must be at least 7%
  23 of the entitlement of each district or county."
- NEW SECTION. Section 7. Appropriations. (1) There is appropriated \$300,000 from the general fund to the

- 1 department of administration for each year of the biennium
- 2 ending June 30, 1993, to be used for the Montana educational
- 3 telecommunications network if at least half the appropriated
- 4 amount is available in cash or equipment value from federal
- 5 or other sources. If less than half the appropriated amount
- 6 is available, the allowable expenditures from the
- 7 appropriation are reduced proportionately and any remainder
- 8 of the appropriation must revert to the general fund.
- 9 (2) There is appropriated for each fiscal year of the
  - biennium ending June 30, 1993, from the state equalization
- 11 aid account in 20-9-343 to the superintendent of public
- 12 instruction an amount equal to \$1 for each average number
- 13 belonging calculated for the state for the previous school
- 14 fiscal year FOR THE PURPOSES OF [SECTION 2(2)].
- 15 (3) There is appropriated each year of the biennium
- 16 ending June 30, 1993, to the department of administration
- 17 from the money collected under the provisions of [section 3]
- 18 and subsection (2) of this section the amount equal to any
- 19 costs incurred by the department of administration for the
- 21 NEW SECTION. Section 8. Repealer. Section 20-7-1001,
- 22 MCA, is repealed.

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- 23 NEW SECTION. Section 9. Effective date. [This act] is
- 24 effective on passage and approval.

purposes of {section 2(3)].

-End-

#### HB 0030/02

# RE-REFERRED AND APPROVED BY COMMITTEE ON APPROPRIATIONS

1	HOUSE BILL NO. 30
2	INTRODUCED BY PECK, VAN VALKENBURG, DEVLIN, G. BECK, SWIFT,
3	SQUIRES, JERGESON, KADAS, L. NELSON, QUILLICI, T. NELSON,
4	HARRINGTON, PHILLIPS, WYATT, BRADLEY, BIANCHI,
5	WATERMAN, GERVAIS, BACHINI, J. BROWN, MERCER, DAILY,
6	SCHYE, O'KEEFE, COCCHIARELLA, DAVIS, DARKO, HARPER,
7	KILPATRICK, STICKNEY, WHALEN, KIMBERLEY, DOLEZAL,
8	NISBET, D. BROWN
9	BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE
10	ON SCHOOL FUNDING IMPLEMENTATION
11	
12	A BILL FOR AN ACT ENTITLED: "AN ACT TO ESTABBILSH A MONTANA
13	EDUCATIONAL TELECOMMUNICATIONS NETWORK TO SUPPORT EDUCATION,
14	ECONOMIC DEVELOPMENT, AND GOVERNMENT SERVICES IN THE STATE;
15.	TO DESIGNATE DUTIES AND RESPONSIBILITIES FOR THE NETWORK TO
16	THE DEPARTMENT OF ADMINISTRATION, THE SUPERINTENDENT OF
17	PUBLIC INSTRUCTION, AND THE COMMISSIONER OF HIGHER
18	EDUCATION; TO PROVIDE AN APPROPRIATION AND OTHER FUNDING
19	MECHANISMS FOR THE PROGRAM; AMENDING SECTIONS 20-9-343 AND
20	20-9-344, MCA; REPEALING SECTION 20-7-1001, MCA; AND
21	PROVIDING AN IMMEDIATE EFFECTIVE DATE."
22	
23	WHEREAS, the school funding reform legislation in House
24	Bill No. 28 (Chapter 11), Special Laws of June 1989,
25	promotes the second of the second second to the the

3	and
1	WHEREAS, the Department of Administration, the
5	Superintendent of Public Instruction, and the Montana
5	University System, with the assistance of private consulting
7	services and other private and public entities, have
8	followed the directive in House Bill No. 28 and have
9	completed the needs assessment and network design for
O	improvements in the Montana education system through
1	telecommunications technology; and
2	WHEREAS, Mon:ana's future depends on the ability to
3	provide quality educational opportunities and on the ability
4	to train and retrain the state's work force, regardless of
5	location in the state; and
6	WHEREAS, telecommunications can contribute to equal
7	educational opportunity for all Montanans through improved
.8	access to a wide range of educational needs, such as
9	specialized coursework in languages, mathematics, and the
20	sciences, college credit coursework, adult education,
21	teacher inservice training, and preparation for professional
22	recertification; and
23	WHEREAS, by both past actions and future commitments,
24	the private sector has demonstrated its willingness to share
25	in the funding for development and enhancement of an

purpose of enhancing the equal educational opportunities provided to students in the Montana public school system;

SECOND READING

- educational telecommunications network in Montana.
- 2
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
- 4 NEW SECTION. Section 1. Purpose -- definition. (1) The
- 5 purpose of [sections 1 through 3] is to establish a Montana
- 6 educational telecommunications network.
- 7 (2) For the purposes of [sections 1 through 3],
- 8 "network" means the Montana educational telecommunications
- 9 network (METNET).
- 10 (3) The aims of the network are to provide:
- 11 (a) instructional and educational coursework and
- 12 materials through telecommunications delivery to students in
- 13 kindergarten through 12th grade in the Montana public school
- 14 system;
- 15 (b) instructional and educational coursework and
- 16 materials through telecommunications delivery to students
- 17 enrolled in units of the Montana university system, the
- 18 vocational-technical centers, and the community colleges;
- (c) instructional and professional development or other
- 20 appropriate inservice training for teachers in the schools
- 21 of the state; and
- 22 (d) telecommunications capabilities to agencies and
- 23 subdivisions of state government in order to improve their
- 24 ability to perform their responsibilities and duties.
- 25 NEW SECTION. Sc tion 2. Agency cooperation -

- responsibilities. (1) To meet the objectives of the network,
- 2 the following entities shall cooperate with one another:
- 3 (a) the department of administration, with its
- 4 responsibilities for telecommunications for agencies of
- 5 state government;

The hand the contraction of the first the first community of the community

- 6 (b) the superintendent of public instruction, with a
- 7 supervisory role over the public system of elementary and
- 8 high schools; and
- 9 (c) the commissioner of higher education, with
- 10 responsibilities to the Montana university system, the
- 11 vocational-technical centers, and the community colleges.
- 12 (2) The responsibilities of the superintendent of
- 13 public instruction to the network include but are not
- 14 limited to:
- 15 (a) general supervision of delivery of educational
- 16 materials through telecommunications to elementary and high
- 17 school districts in the state;
- 18 (b) compilation, maintenance, and dissemination to
- 19 participating school districts of information that
- 20 identifies the educational programming available from within
- 21 and from outside the state:
- (c) training of teachers and other school personnel in
- 23 the use of telecommunications technologies for instructional
- 24 purposes;
- 25 (d) assistance to school districts in identifying and

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L	procuring	the	telecommunications	technologies	needed	to
2	interface	with	the network;			

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- (e) identification of production capability for telecommunication of educational materials;
- (f) assistance to participating school districts with group purchases of instructional and educational materials:
- (g) coordination with the commissioner of higher education and the units of the Montana university system to offer advanced placement courses, teacher inservice training, and other instruction through the network;
- (h) payment of the superintendent's share of the network costs to the department of administration, as provided in [section 4]; and
  - (i) coordinate with the department of administration to ensure compatibility of network components, to minimize duplication of efforts on behalf of the network, and to maximize use of the network by school districts.
- 18 (3) The responsibilities of the department of
  19 administration to the network include but are not limited
  20 to:
- (a) provision of technical support to the coordinatingagencies referred to in subsection (1);
- 23 (b) development of standards of compatibility for the 24 network;
- (c) procurement and management of network equipment and

- 1 facilities that have shared use by multiple users or
- 2 agencies;
- 3 (d) assistance with procurement, installation,
- 4 maintenance, and operation of end-terminal equipment and
- 5 facilities of the network;
- (e) minimizing any duplication of equipment and
   facilities within the network and in conjunction with the
- 8 department of administration's other networking
- 9 capabilities;

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- 10 (f) coordination of use of the network by state
  - agencies and subdivisions of the state in a manner that does
- 12 not interfere with the delivery of the primary network
- 13 function of providing educational services to school
- 14 districts and state units of higher education;
- 15 (g) studying the use of the network by Native American
  - tribal colleges and other nonpublic education institutions
- in the state, with the long-range goal of coordinating the
- 18 use of the network with those entities; and
- 19 (h) maintenance of cost and usage records and a billing
  - system for user agencies for services rendered that incur
- 21 marginal costs for the network.
- 22 (4) The responsibilities of the commissioner of higher
- 23 education to the network include but are not limited to:
- 24 (a) coordination of the use of the network among the
- 25 units of higher education and with the superintendent of

HB 30

public instruction and the department of administration;

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- (b) assistance to the units of the Montana university system to provide college credit courses through the network to students throughout the state;
- (c) coordination with the superintendent of public instruction to develop advance placement courses for high school students in Montana, teacher inservice training, and other services and instruction through the network;
- (d) assistance to the units of the Montana university system, the vocational-technical centers, and the community colleges in defining their specific needs for interfacing with the network; and
- (e) assistance to participating units, centers, and colleges with group purchases of instructional and educational materials.
- NEW SECTION. Section 3. Fee collection and disposition for operational costs. For operational costs-of-the-network, each-unit-of AS A CONDITION OF PARTICIPATION IN THE NETWORK, the Montana university system, vocational-technical center CENTERS, and community college COLLEGES shall collect from appropriate discretionary funds within-each-entity in a manner approved by the board of regents an amount equivalent NOT to EXCEED \$1 for each full-time equivalent student enrolled in the unit,-center,-or-college UNITS, CENTERS, OR COLLEGES. The funds collected must be deposited with the

- commissioner of higher education by July 1 of the fiscal
- year, beginning with fiscal year 1991 1992 FOR THE PURPOSES
- 3 OF [SECTION 2(4)]. The commissioner of higher education
- 4 shall pay the department of administration the
- 5 commissioner's share of the network costs, as provided in
- 6 [section 4].
- 7 NEW SECTION. Section 4. Apportionment of costs. The
- 8 superintendent of public instruction and the commissioner of
- 9 higher education shall share on a prorated basis according
- 10 to the related student counts any costs incurred by the
- 11 department of administration for the purposes of (section
- 12 2(3)].

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#### SECTION 5. SECTION 20-9-343, MCA, IS AMENDED TO READ:

- 14 "20-9-343. Definition of and revenue for state
- equalization aid. (1) As used in this title, the term "state
- 16 equalization aid" means the money deposited in the state
- 17 special revenue fund as required in this section plus any
- 18 legislative appropriation of money from other sources for
- 19 distribution to the public schools for the purposes of
- 20 payment of guaranteed tax base aid and equalization of the
- 21 foundation program and for the Montana educational
- 22 telecommunications network as provided in [section 1].
- (2) The superintendent of public instruction may spend
   funds appropriated for state equalization aid as required
- 25 for the purposes of quaranteed tax base aid and, the

- foundation program purposes, and the Montana educational telecommunications network, throughout the biennium.
- 3 (3) The following must be paid into the state special
  4 revenue fund for state equalization aid to public schools of
  5 the state:
- 6 (a) money received from the collection of income taxes 7 under chapter 30 of Title 15, as provided by 15-1-501;
  - (b) except as provided in 15-31-702, money received from the collection of corporation license and income taxes under chapter 31 of Title 15, as provided by 15-1-501;
- 11 (c) money allocated to state equalization from the 12 collection of the severance tax on coal;
- 13 (d) money received from the treasurer of the United
  14 States as the state's shares of oil, gas, and other mineral
  15 royalties under the federal Mineral Lands Leasing Act, as
  16 amended;
- 17 (e) interest and income money described in 20-9-341 and 20-9-342;
- 19 (f) money received from the state equalization aid levy 20 under 20-9-360;
  - (g) income from the lottery, as provided in 23-5-1027;
- 22 (h) the surplus revenues collected by the counties for
- 23 foundation program support according to 20-9-331 and
- 24 20-9-333;

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25 (i) investment income earned by investing money in the

- state equalization aid account in the state special revenue
- 2 fund; and
- 3 (j) 15% of the income and earnings of all coal 4 severance tax funds as provided in 17-5-704(2).
- (4) The superintendent of public instruction shall request the board of investments to invest the money in the state equalization aid account to maximize investment earnings to the account.
- 9 (5) Any surplus revenue in the state equalization aid
  10 account in the second year of a biennium may be used to
  11 reduce any appropriation required for the next succeeding
  12 biennium."

# SECTION 6. SECTION 20-9-344, MCA, IS AMENDED TO READ:

- "20-9-344. Purpose of state equalization aid and duties

  of the board of public education for distribution -
  conditions of first payment. (1) The money available for

  state equalization aid must be distributed and apportioned

  to provide:
- 19 <u>(a)</u> an annual minimum operating revenue for the
  20 elementary and high schools in each county, exclusive of
  21 revenues required for debt service and for the payment of
  22 any costs and expense incurred in connection with any adult
- education program, recreation program, school food services
- 24 program, new buildings and grounds, and transportation; and
- 25 (b) the Montana educational telecommunications network

#### as provided in [section 1].

- (2) The board of public education shall administer and distribute the state equalization aid in the manner and with the powers and duties provided by law. To this end, the board of public education shall:
- (a) adopt policies for regulating the distribution of state equalization aid in accordance with the provisions of law and in a manner that provides for monthly distribution to each district of its foundation program amount and to each county and district distribution of its guaranteed tax base aid:
- 12 (b) have the power to require reports from the county
  13 superintendents, budget boards, county treasurers, and
  14 trustees as it considers necessary; and
  - (c) order the superintendent of public instruction to distribute the state equalization aid on the basis of each district's annual entitlement to the aid as established by the superintendent of public instruction. In ordering the distribution of state equalization aid, the board of public education may not increase or decrease the state equalization aid distribution to any district on account of any difference that may occur during the school fiscal year between budgeted and actual receipts from any other source of school revenue.
  - (3) The board of public education may order the

- superintendent of public instruction to withhold
  distribution of state equalization aid or order the county
  superintendent of schools to withhold county equalization
  money from a district when the district fails to:
  - (a) submit reports or budgets as required by law or rules adopted by the board of public education; or
    - (b) maintain accredited status.
  - (4) Prior to any proposed order by the board of public education to withhold distribution of state equalization aid or county equalization money, the district is entitled to a contested case hearing before the board of public education, as provided under the Montana Administrative Procedure Act.
  - (5) If a district or county receives more state equalization aid than it is entitled to, the county treasurer shall return the overpayment to the state upon the request of the superintendent of public instruction in the manner prescribed by the department of commerce.
  - (6) (a) The first foundation program payment and guaranteed tax base aid payment must be based on an estimate of 20% of the entitlement of each district or county and distributed by July 15 of the school fiscal year.
- 22 (b) Each subsequent monthly payment must be at least 7%
  23 of the entitlement of each district or county."
- NEW SECTION. Section 7. Appropriations. (1) There is appropriated \$300,000 from the general fund to the

- 1 department of administration for each year of the biennium
- 2 ending June 30, 1993, to be used for the Montana educational
- 3 telecommunications network if at least half the appropriated
- 4 amount is available in cash or equipment value from federal
- 5 or other sources. If less than half the appropriated amount
- is available, the allowable expenditures from the
- 7 appropriation are reduced proportionately and any remainder
- 8 of the appropriation must revert to the general fund.
- 9 (2) There is appropriated for each fiscal year of the
- 10 biennium ending June 30, 1993, from the state equalization
- 11 aid account in 20-9-343 to the superintendent of public
- 12 instruction an amount equal to \$1 for each average number
- 13 belonging calculated for the state for the previous school
- 14 fiscal year FOR THE PURPOSES OF [SECTION 2(2)].
- 15 (3) There is appropriated each year of the biennium
  - ending June 30, 1993, to the department of administration
- 17 from the money collected under the provisions of [section 3]
- 18 and subsection (2) of this section the amount equal to any
- 19 costs incurred by the department of administration for the
- 20 purposes of [section 2(3)].
- 21 NEW SECTION. Section 8. Repealer. Section 20-7-1001,
- 22 MCA, is repealed.

16

- 23 NEW SECTION. Section 9. Effective date. [This act] is
- 24 effective on passage and approval.

-End-

HB 30

1	HOUSE BILL NO. 30
2	INTRODUCED BY PECK, VAN VALKENBURG, DEVLIN, G. BECK, SWIFT,
3	SQUITES, JERGESON, KADAS, L. NELSON, QUILICI, T. NELSON,
4	HARRINGTON, PHILLIPS, WYATT, BRADLEY, BIANCHI,
5	WATERMAN, GERVAIS, BACHINI, J. BROWN, MERCER, DAILY,
6	SCHYE, O'KEEFE, COCCHIARELLA, DAVIS, DARKO, HARPER,
7	KILPATRICK, STICKNEY, WHALEN, KIMBERLEY, DOLEZAL,
8	NISBET, D. BROWN
9	BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE
10	ON SCHOOL FUNDING IMPLEMENTATION
11	
12	A BILL FOR AN ACT ENTITLED: "AN ACT TO ESTABLISH A MONTANA
13	EDUCATIONAL TELECOMMUNICATIONS NETWORK TO SUPPORT EDUCATION,
14	ECONOMIC DEVELOPMENT, AND GOVERNMENT SERVICES IN THE STATE;
15.	TO DESIGNATE DUTIES AND RESPONSIBILITIES FOR THE NETWORK TO
16	THE DEPARTMENT OF ADMINISTRATION, THE SUPERINTENDENT OF
17	PUBLIC INSTRUCTION, AND THE COMMISSIONER OF HIGHER
18	EDUCATION; TO PROVIDE AN APPROPRIATION AND OTHER FUNDING
19	MECHANISMS FOR THE PROGRAM; AMENDING SECTIONS 20-9-343 AND
20	20-9-344, MCA; REPEALING SECTION 20-7-1001, MCA; AND
21	PROVIDING AN IMMEDIATE EFFECTIVE DATE."
22	
23	WHEREAS, the school funding reform legislation in House
24	Bill No. 28 (Chapter 11), Special Laws of June 1989,
25	promotes the use of telecommunications technology for the

provided to students in the Montana public school system; 2 3 and Administration, the Department οf 4 WHEREAS. Superintendent of Public Instruction, and the Montana 5 University System, with the assistance of private consulting 6 services and other private and public entities, followed the directive in House Bill No. 28 and have 8 completed the needs assessment and network design for 9 improvements in the Montana education system through 10 telecommunications technology; and 11 WHEREAS, Montana's future depends on the ability to 12 provide quality educational opportunities and on the ability 13 to train and retrain the state's work force, regardless of 14 15 location in the state; and WHEREAS, telecommunications can contribute to equal 16 educational opportunity for all Montanans through improved 17 access to a wide range of educational needs, such as 18 specialized coursework in languages, mathematics, and the 19 sciences, college credit coursework, adult education, 20 teacher inservice training, and preparation for professional 21 22 recertification: and WHEREAS, by both past actions and future commitments, 23 the private sector has demonstrated its willingness to share 24 in the funding for development and enhancement of an 25 THIRD READING

purpose of enhancing the equal educational opportunities

_					
1	educational	telecommunications	network	in	Montana.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

- NEW SECTION. Section 1. Purpose -- definition. (1) The
   purpose of [sections 1 through 3] is to establish a Montana
   educational telecommunications network.
  - (2) For the purposes of (sections 1 through 3), "network" means the Montana educational telecommunications network (METNET).
- 10 (3) The aims of the network are to provide:
  - (a) instructional and educational coursework and materials through telecommunications delivery to students in kindergarten through 12th grade in the Montana public school system;
  - (b) instructional and educational coursework and materials through telecommunications delivery to students enrolled in units of the Montana university system, the vocational-technical centers, and the community colleges:
  - (c) instructional and professional development or other appropriate inservice training for teachers in the schools of the state; and
  - (d) telecommunications capabilities to agencies and subdivisions of state government in order to improve their ability to perform their responsibilities and duties.
- 25 NEW SECTION. Se lion 2. Agency cooperation --

- responsibilities. (1) To meet the objectives of the network,
- 2 the following entities shall cooperate with one another:
- 3 (a) the department of administration, with its 4 responsibilities for telecommunications for agencies of 5 state government;
- 6 (b) the superintendent of public instruction, with a
  7 supervisory role over the public system of elementary and
  8 high schools; and
- 9 (c) the commissioner of higher education, with 10 responsibilities to the Montana university system, the 11 vocational-technical centers, and the community colleges.
- 12 (2) The responsibilities of the superintendent of 13 public instruction to the network include but are not 14 limited to:
- 15 (a) general supervision of delivery of educational 16 materials through telecommunications to elementary and high 17 school districts in the state;
- 18 (b) compilation, maintenance, and dissemination to
  19 participating school districts of information that
  20 identifies the educational programming available from within
  21 and from outside the state;
- (c) training of teachers and other school personnel in the use of telecommunications technologies for instructional purposes;
- 25 (d) assistance to school districts in identifying and

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- procuring the telecommunications technologies needed to
  interface with the network;
- (e) identification of production capability for
   telecommunication of educational materials:
- (f) assistance to participating school districts with
   group purchases of instructional and educational materials;

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- (g) coordination with the commissioner of higher education and the units of the Montana university system to offer advanced placement courses, teacher inservice training, and other instruction through the network;
- 11 (h) payment of the superintendent's share of the 12 network costs to the department of administration, as 13 provided in [section 4]; and
- 14 (i) coordinate with the department of administration to
  15 ensure compatibility of network components, to minimize
  16 duplication of efforts on behalf of the network, and to
  17 maximize use of the network by school districts.
- 18 (3) The responsibilities of the department of
  19 administration to the network include but are not limited
  20 to:
- (a) provision of technical support to the coordinatingagencies referred to in subsection (1);
- 23 (b) development of standards of compatibility for the 24 network;
- 25 (c) procurement and management of network equipment and

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- 1 facilities that have shared use by multiple users or
- 2 agencies;

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- (d) assistance with procurement, installation, maintenance, and operation of end-terminal equipment and facilities of the network;
- 6 (e) minimizing any duplication of equipment and
  7 facilities within the network and in conjunction with the
  8 department of administration's other networking
  9 capabilities;
  - (f) coordination of use of the network by state agencies and subdivisions of the state in a manner that does not interfere with the delivery of the primary network function of providing educational services to school districts and state units of higher education;
- 15 (g) studying the use of the network by Native American 16 tribal colleges and other nonpublic education institutions 17 in the state, with the long-range goal of coordinating the
- 18 use of the network with those entities; and
- 19 (h) maintenance of cost and usage records and a billing
  20 system for user agencies for services rendered that incur
  21 marginal costs for the network.
- 22 (4) The responsibilities of the commissioner of higher 23 education to the network include but are not limited to:
- 24 (a) coordination of the use of the network among the 25 units of higher education and with the superintendent of

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public instruction and the department of administration;

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- (b) assistance to the units of the Montana university system to provide college credit courses through the network to students throughout the state;
- (c) coordination with the superintendent of public instruction to develop advance placement courses for high school students in Montana, teacher inservice training, and other services and instruction through the network:
- (d) assistance to the units of the Montana university system, the vocational-technical centers, and the community colleges in defining their specific needs for interfacing with the network; and
- (e) assistance to participating units, centers, and colleges with group purchases of instructional and educational materials.
- NEW SECTION. Section 3. Fee collection and disposition for operational costs. Por-operational-costs-of-the-network, each-unit-of AS A CONDITION OF PARTICIPATION IN THE NETWORK, the Montana university system, vocational-technical center CENTERS, and community college COLLEGES shall collect from appropriate discretionary funds within--each--entity in a manner approved by the board of regents an amount equivalent NOT to EXCEED \$1 for each full-time equivalent student enrolled in the wmity-centery-or-college UNITS, CENTERS, OR COLLEGES. The funds collected must be deposited with the

- commissioner of higher education by July 1 of the fiscal
- year, beginning with fiscal year 1991 1992 FOR THE PURPOSES 2
- OF [SECTION 2(4)]. The commissioner of higher education
- shall the department of administration the
- commissioner's share of the network costs, as provided in
- [section 4].
- NEW SECTION. Section 4. Apportionment of costs. The
- superintendent of public instruction and the commissioner of В
- higher education shall share on a prorated basis according 9
- to the related student counts any costs incurred by the 10
- 11 department of administration for the purposes of (section
- 12 2(3)].

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# SECTION 5. SECTION 20-9-343, MCA, IS AMENDED TO READ:

equalization aid. (1) As used in this title, the term "state

- \*20-9-343. Definition of and revenue for state 14
- equalization aid" means the money deposited in the state 16
- 17 special revenue fund as required in this section plus any
- legislative appropriation of money from other sources for 18
- 19 distribution to the public schools for the purposes of
- 20 payment of quaranteed tax base aid and equalization of the
- 21 foundation program and for the Montana educational
- 22 telecommunications network as provided in [section 1].
- (2) The superintendent of public instruction may spend 23
- 24 funds appropriated for state equalization aid as required 25
  - for the purposes of guaranteed tax base aid and, the

- foundation program purposes, and the Montana educational telecommunications network, throughout the biennium.
- 3 (3) The following must be paid into the state special
  4 revenue fund for state equalization aid to public schools of
  5 the state:
- 6 (a) money received from the collection of income taxes
  7 under chapter 30 of Title 15, as provided by 15-1-501;
  - (b) except as provided in 15-31-702, money received from the collection of corporation license and income taxes under chapter 31 of Title 15, as provided by 15-1-501;
- (c) money allocated to state equalization from the collection of the severance tax on coal;
  - (d) money received from the treasurer of the United States as the state's shares of oil, gas, and other mineral royalties under the federal Mineral Lands Leasing Act, as amended;
- (e) interest and income money described in 20-9-341 and
   20-9-342;
- 19 (f) money received from the state equalization aid levy
  20 under 20-9-360;
  - (g) income from the lottery, as provided in 23-5-1027;
- 22 (h) the surplus revenues collected by the counties for 23 foundation program support according to 20-9-331 and
- 24 20-9-333;

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(i) investment income earned by investing money in the

- 1 state equalization aid account in the state special revenue
- 2 fund; and
- 3 (j) 15% of the income and earnings of all coal 4 severance tax funds as provided in 17-5-704(2).
- 5 (4) The superintendent of public instruction shall 6 request the board of investments to invest the money in the 7 state equalization aid account to maximize investment 8 earnings to the account.
- 9 (5) Any surplus revenue in the state equalization aid
  10 account in the second year of a biennium may be used to
  11 reduce any appropriation required for the next succeeding
  12 biennium."

# SECTION 6. SECTION 20-9-344, MCA, IS AMENDED TO READ:

- "20-9-344. Purpose of state equalization aid and duties
  of the board of public education for distribution -
  conditions of first payment. (1) The money available for
  state equalization aid must be distributed and apportioned
  to provide:
- 19 <u>(a)</u> an annual minimum operating revenue for the
  20 elementary and high schools in each county, exclusive of
  21 revenues required for debt service and for the payment of
  22 any costs and expense incurred in connection with any adult
  23 education program, recreation program, school food services
- 24 program, new buildings and grounds, and transportation; and
- 25 (b) the Montana educational telecommunications network

1 as provided in [section 1].

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- (2) The board of public education shall administer and distribute the state equalization aid in the manner and with the powers and duties provided by law. To this end, the board of public education shall:
- (a) adopt policies for regulating the distribution of state equalization aid in accordance with the provisions of law and in a manner that provides for monthly distribution to each district of its foundation program amount and to each county and district distribution of its guaranteed tax base aid;
- (b) have the power to require reports from the county superintendents, budget boards, county treasurers, and trustees as it considers necessary; and
- (c) order the superintendent of public instruction to distribute the state equalization aid on the basis of each district's annual entitlement to the aid as established by the superintendent of public instruction. In ordering the distribution of state equalization aid, the board of public education may not increase or decrease the state equalization aid distribution to any district on account of any difference that may occur during the school fiscal year between budgeted and actual receipts from any other source of school revenue.
- (3) The board of public education may order the

- superintendent of public instruction to withhold
  distribution of state equalization aid or order the county
  superintendent of schools to withhold county equalization
  money from a district when the district fails to:
  - (a) submit reports or budgets as required by law or rules adopted by the board of public education; or
    - (b) maintain accredited status.

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- (4) Prior to any proposed order by the board of public education to withhold distribution of state equalization aid or county equalization money, the district is entitled to a contested case hearing before the board of public education, as provided under the Montana Administrative Procedure Act.
- (5) If a district or county receives more state equalization aid than it is entitled to, the county treasurer shall return the overpayment to the state upon the request of the superintendent of public instruction in the manner prescribed by the department of commerce.
- (6) (a) The first foundation program payment and guaranteed tax base aid payment must be based on an estimate of 20% of the entitlement of each district or county and distributed by July 15 of the school fiscal year.
- (b) Each subsequent monthly payment must be at least 7%of the entitlement of each district or county."
- NEW SECTION. Section 7. Appropriations. (1) There is appropriated \$300,000 from the general fund to the

- 1 department of administration for each year of the biennium
- 2 ending June 30, 1993, to be used for the Montana educational
- 3 telecommunications network if at least half the appropriated
- 4 amount is available in cash or equipment value from federal
- 5 or other sources. If less than half the appropriated amount
- 6 is available, the allowable expenditures from the
- 7 appropriation are reduced proportionately and any remainder
- of the appropriation must revert to the general fund.
- 9 (2) There is appropriated for each fiscal year of the
  - biennium ending June 30, 1993, from the state equalization
- 11 aid account in 20-9-343 to the superintendent of public
- 12 instruction an amount equal to \$1 for each average number
- 13 belonging calculated for the state for the previous school
- 14 fiscal year FOR THE PURPOSES OF [SECTION 2(2)].
- 15 (3) There is appropriated each year of the biennium
- 16 ending June 30, 1993, to the department of administration
- 17 from the money collected under the provisions of [section 3]
- 18 and subsection (2) of this section the amount equal to any
- 19 costs incurred by the department of administration for the
- purposes of (section 2(3)).
- 21 NEW SECTION. Section 8. Repealer. Section 20-7-1001,
- 22 MCA, is repealed.

- 23 NEW SECTION. Section 9. Effective date. [This act] is
- 24 effective on passage and approval.

-End-

#### SENATE STANDING CONHITTEE REPORT

Page 1 of 2 April 12, 1991

.... PRESIDENT:

We, your committee on Finance and Claims having had under consideration House Bill No. 30 (third reading copy -- blue), respectfully report that House Bill No. 30 be amended and as so amended be concurred in:

1. Page 3, line 22.
Following: "agencies"
Strike: "and"
Insert: ","

2. Page 3, line 23.
Following: "government"
Insert: ", and public libraries"

3. Page 5, line 13.
Pollowing: ";"
Strike: "and"

4. Page 5, line 17.
Strike: "."
Insert: "; and (j) determine the kinds of equipment, inservice,
 and district accounting necessary to implement the
 provisions of [sections 1 through 3] for school districts."

5. Page 6, line 11. Strike: "and" Insert: "," Following: "state" Insert: ", and public libraries"

6. Page 7, line 12.
Following: ";"
Strike: "and"

7. Page 7, line 15.
Strike: "."
Insert: "; and (f) determination of the kinds of equipment, inservice, and accounting necessary to implement the provisions of [sections 1 through 3] for the university system, community colleges, and vocational-technical centers."

8. Page 12, line 25. Following: "appropriated" Insert: "\$450,000," Following: "\$300,000" Insert: "of which is"

9. Page 12, line 25. Following: "fund" Insert: ","

10. Page 13, line 3.
Following: "if"
Strike: "at least half"
Insert: "\$150,000 of"

11. Page 13, line 5. Following: "than" Strike: "half" Insert: "\$150,000 of"

12. Page 13, line 6. Following: "available" Insert: "from federal or other funds"

Signed: Holy H. Jacobson, Chairman

Myd. Coord.

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Sec. of Senate

HB 30

Page 2 of 2 April 12, 1991

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2	INTRODUCED BY PECK, VAN VALKENBURG, DEVLIN, G. BECK, SWIFT,
3	SQUIRES, JERGESON, KADAS, L. NELSON, QUILICI, T. NELSON,
4	HARRINGTON, PHILLIPS, WYATT, BRADLEY, BIANCHI,
5	WATERMAN, GERVAIS, BACHINI, J. BROWN, MERCER, DAILY,
6	SCHYE, O'KEEFE, COCCHIARELLA, DAVIS, DARKO, HARPER,
7	KILPATRICK, STICKNEY, WHALEN, KIMBERLEY, DOLEZAL,
В	NISBET, D. BROWN
9	BY REQUEST OF THE LEGISLATIVE OVERSIGHT COMMITTEE
10	ON SCHOOL FUNDING IMPLEMENTATION
11	
12	A BILL FOR AN ACT ENTITLED: "AN ACT TO ESTABLISH A MONTANA
13	EDUCATIONAL TELECOMMUNICATIONS NETWORK TO SUPPORT EDUCATION,
14	ECONOMIC DEVELOPMENT, AND GOVERNMENT SERVICES IN THE STATE;
15	TO DESIGNATE DUTIES AND RESPONSIBILITIES FOR THE NETWORK TO
16	THE DEPARTMENT OF ADMINISTRATION, THE SUPERINTENDENT OF
17	PUBLIC INSTRUCTION, AND THE COMMISSIONER OF HIGHER
18	EDUCATION; TO PROVIDE AN APPROPRIATION AND OTHER FUNDING
19	MECHANISMS FOR THE PROGRAM; AMENDING SECTIONS 20-9-343 AND
20	20-9-344, MCA; REPEALING SECTION 20-7-1001, MCA; AND
21	PROVIDING AN IMMEDIATE EFFECTIVE DATE."
22	
23	WHEREAS, the school funding reform legislation in House
24	Bill No. 28 (Chapter 11), Special Laws of June 1989,
25	promotes the use of telecommunications technology for the

HOUSE BILL NO. 30

2 provided to students in the Montana public school system; 3 and 4 Department of Administration, WHEREAS. the Superintendent of Public Instruction, and the Montana University System, with the assistance of private consulting 7 services and other private and public entities, 8 followed the directive in House Bill No. 28 and have 9 completed the needs assessment and network design for 10 improvements in the Montana education system through 11 telecommunications technology; and 12 WHEREAS, Montana's future depends on the ability to 13 provide quality educational opportunities and on the ability 14 to train and retrain the state's work force, regardless of 15 location in the state; and 16 WHEREAS, telecommunications can contribute to equal 17 educational opportunity for all Montanans through improved 18 access to a wide range of educational needs, such as 19 specialized coursework in languages, mathematics, and the 20 sciences, college credit coursework,

recertification: and

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HB 30 REFERENCE BILL AS AMENDED

education,

adult

teacher inservice training, and preparation for professional

the private sector has demonstrated its willingness to share

in the funding for development and enhancement of an

WHEREAS, by both past actions and future commitments,

purpose of enhancing the equal educational opportunities

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1	educational	telecommunications	network	i n	Montana.
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- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
- 4 <u>NEW SECTION.</u> **Section 1.** Purpose definition. (1) The purpose of [sections 1 through 3] is to establish a Montana educational telecommunications network.
  - (2) For the purposes of [sections 1 through 3],
    "network" means the Montana educational telecommunications
    network (METNET).
- 10 (3) The aims of the network are to provide:
  - (a) instructional and educational coursework and materials through telecommunications delivery to students in kindergarten through 12th grade in the Montana public school system;
  - (b) instructional and educational coursework and materials through telecommunications delivery to students enrolled in units of the Montana university system, the vocational-technical centers, and the community colleges;
  - (c) instructional and professional development or other appropriate inservice training for teachers in the schools of the state; and
- 22 (d) telecommunications capabilities to agencies and,
  23 subdivisions of state government, AND PUBLIC LIBRARIES in
  24 order to improve their ability to perform their
  25 responsibilities and duties.

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1	NEW SECTION.	Section 2. Ager	cy cooper	ation
2	responsibilities.	(1) To meet the	objectives of	the network,
3	the following ent	ities shall coop	erate with one	another:

- (a) the department of administration, with its responsibilities for telecommunications for agencies of state government;
- (b) the superintendent of public instruction, with a supervisory role over the public system of elementary and high schools; and
- (c) the commissioner of higher education, with responsibilities to the Montana university system, the vocational-technical centers, and the community colleges.
- (2) The responsibilities of the superintendent of public instruction to the network include but are not limited to:
- 16 (a) general supervision of delivery of educational
  17 materials through telecommunications to elementary and high
  18 school districts in the state;
- 19 (b) compilation, maintenance, and dissemination to
  20 participating school districts of information that
  21 identifies the educational programming available from within
  22 and from outside the state;
- 23 (c) training of teachers and other school personnel in 24 the use of telecommunications technologies for instructional 25 purposes;

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HB 0030/03 HB 0030/03

1	(d) assis	tance	to	school	dist	ricts	in	iden	tifying	and
2	procuring the	tele	commu	unicatio	ons	techno	2100	gies	needed	to
3	interface with	the n	etwo	rk;						

4 (e) identification of production capability for telecommunication of educational materials;

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- (f) assistance to participating school districts with group purchases of instructional and educational materials;
- (g) coordination with the commissioner of higher education and the units of the Montana university system to offer advanced placement courses, teacher inservice training, and other instruction through the network;
- 12 (h) payment of the superintendent's share of the
  13 network costs to the department of administration, as
  14 provided in [section 4]; and
  - (i) coordinate with the department of administration to ensure compatibility of network components, to minimize duplication of efforts on behalf of the network, and to maximize use of the network by school districts; AND
- 19 (J) DETERMINE THE KINDS OF EQUIPMENT, INSERVICE, AND
  20 DISTRICT ACCOUNTING NECESSARY TO IMPLEMENT THE PROVISIONS OF
  21 [SECTIONS 1 THROUGH 3] FOR SCHOOL DISTRICTS.
- 22 (3) The responsibilities of the department of 23 administration to the network include but are not limited 24 to:
- 25 (a) provision of technical support to the coordinating

1 agencies referred to in subsection (1);

- 2 (b) development of standards of compatibility for the 3 network:
- 4 (c) procurement and management of network equipment and 5 facilities that have shared use by multiple users or 6 agencies;
- 7 (d) assistance with procurement, installation, 8 maintenance, and operation of end-terminal equipment and 9 facilities of the network;
- 10 (e) minimizing any duplication of equipment and
  11 facilities within the network and in conjunction with the
  12 department of administration's other networking
  13 capabilities;
- 14 (f) coordination of use of the network by state
  15 agencies and, subdivisions of the state, AND PUBLIC
  16 LIBRARIES in a manner that does not interfere with the
  17 delivery of the primary network function of providing
  18 educational services to school districts and state units of
  19 higher education;
- 20 (g) studying the use of the network by Native American 21 tribal colleges and other nonpublic education institutions 22 in the state, with the long-range goal of coordinating the 23 use of the network with those entities; and
- (h) maintenance of cost and usage records and a billingsystem for user agencies for services rendered that incur

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[section 4].

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- (4) The responsibilities of the commissioner of higher education to the network include but are not limited to:
- (a) coordination of the use of the network among the units of higher education and with the superintendent of public instruction and the department of administration;
- (b) assistance to the units of the Montana university system to provide college credit courses through the network to students throughout the state;
- (c) coordination with the superintendent of public instruction to develop advance placement courses for high school students in Montana, teacher inservice training, and other services and instruction through the network:
- (d) assistance to the units of the Montana university system, the vocational-technical centers, and the community colleges in defining their specific needs for interfacing with the network; and
- (e) assistance to participating units, centers, and colleges with group purchases of instructional and educational materials: AND
- 21 (F) DETERMINATION OF THE KINDS OF EQUIPMENT, INSERVICE,
  22 AND ACCOUNTING NECESSARY TO IMPLEMENT THE PROVISIONS OF
  23 [SECTIONS 1 THROUGH 3] FOR THE UNIVERSITY SYSTEM, COMMUNITY
  24 COLLEGES, AND VOCATIONAL-TECHNICAL CENTERS.
- 25 NEW SECTION. Section 3. Fee collection and disposition

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- for operational costs. For-operational-costs-of-the-network, each-unit-of AS A CONDITION OF PARTICIPATION IN THE NETWORK, 2 3 the Montana university system, vocational-technical center 4 CENTERS, and community college COLLEGES shall collect from 5 appropriate discretionary funds within--each--entity in a 6 manner approved by the board of regents an amount equivalent 7 NOT to EXCEED \$1 for each full-time equivalent student enrolled in the unity-centery-or-college UNITS, CENTERS, OR 9 COLLEGES. The funds collected must be deposited with the 10 commissioner of higher education by July 1 of the fiscal 11 year, beginning with fiscal year 1991 1992 FOR THE PURPOSES 12 OF (SECTION 2(4)). The commissioner of higher education 13 shall pay the department of administration the 14 commissioner's share of the network costs, as provided in
  - NEW SECTION. Section 4. Apportionment of costs. The superintendent of public instruction and the commissioner of higher education shall share on a prorated basis according to the related student counts any costs incurred by the department of administration for the purposes of [section 2(3)].

#### SECTION 5. SECTION 20-9-343, MCA, IS AMENDED TO READ:

"20-9-343. Definition of and revenue for state
equalization aid. (1) As used in this title, the term "state
equalization aid" means the money deposited in the state

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special revenue fund as required in this section plus any legislative appropriation of money from other sources for distribution to the public schools for the purposes of payment of guaranteed tax base aid and equalization of the foundation program and for the Montana educational telecommunications network as provided in [section 1].

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- (2) The superintendent of public instruction may spend funds appropriated for state equalization aid as required for the purposes of guaranteed tax base aid and, the foundation program purposes, and the Montana educational telecommunications network, throughout the biennium.
- (3) The following must be paid into the state special revenue fund for state equalization aid to public schools of the state:
- (a) money received from the collection of income taxes under chapter 30 of Title 15, as provided by 15-1-501;
  - (b) except as provided in 15-31-702, money received from the collection of corporation license and income taxes under chapter 31 of Title 15, as provided by 15-1-501;
- 20 (c) money allocated to state equalization from the 21 collection of the severance tax on coal;
- 22 (d) money received from the treasurer of the United 23 States as the state's shares of oil, gas, and other mineral 24 royalties under the federal Mineral Lands Leasing Act, as 25 amended;

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1	(e)	interest	and	income	money	described	in	20-9-341	and
2	20-9-342;	;							

- 3 (f) money received from the state equalization aid levy 4 under 20-9-360;
- (g) income from the lottery, as provided in 23-5-1027;
- (h) the surplus revenues collected by the counties for foundation program support according to 20-9-331 and 20-9-333;
- 9 (i) investment income earned by investing money in the 10 state equalization aid account in the state special revenue 11 fund; and
- 12 (j) 15% of the income and earnings of all coal 13 severance tax funds as provided in 17-5-704(2).
  - (4) The superintendent of public instruction shall request the board of investments to invest the money in the state equalization aid account to maximize investment earnings to the account.
- 18 (5) Any surplus revenue in the state equalization aid 19 account in the second year of a biennium may be used to 20 reduce any appropriation required for the next succeeding 21 biennium."

#### SECTION 6. SECTION 20-9-344, MCA, IS AMENDED TO READ:

23 "20-9-344. Purpose of state equalization aid and duties
24 of the board of public education for distribution -25 conditions of first payment. (1) The money available for

-10-

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state equalization aid must be distributed and apportioned to provide:

- (a) an annual minimum operating revenue for the elementary and high schools in each county, exclusive of revenues required for debt service and for the payment of any costs and expense incurred in connection with any adult education program, recreation program, school food services program, new buildings and grounds, and transportation; and
- (b) the Montana educational telecommunications network as provided in [section 1].
- (2) The board of public education shall administer and distribute the state equalization aid in the manner and with the powers and duties provided by law. To this end, the board of public education shall:
- (a) adopt policies for regulating the distribution of state equalization aid in accordance with the provisions of law and in a manner that provides for monthly distribution to each district of its foundation program amount and to each county and district distribution of its guaranteed tax base aid;
- (b) have the power to require reports from the county superintendents, budget boards, county treasurers, and trustees as it considers necessary; and
- 24 (c) order the superintendent of public instruction to 25 distribute the state equalization aid on the basis of each

- district's annual entitlement to the aid as established by
  the superintendent of public instruction. In ordering the
  distribution of state equalization aid, the board of public
  education may not increase or decrease the state
  equalization aid distribution to any district on account of
  any difference that may occur during the school fiscal year
  between budgeted and actual receipts from any other source
  of school revenue.
  - (3) The board of public education may order the superintendent of public instruction to withhold distribution of state equalization aid or order the county superintendent of schools to withhold county equalization money from a district when the district fails to:
  - (a) submit reports or budgets as required by law or rules adopted by the board of public education; or
    - (b) maintain accredited status.
  - (4) Prior to any proposed order by the board of public education to withhold distribution of state equalization aid or county equalization money, the district is entitled to a contested case hearing before the board of public education, as provided under the Montana Administrative Procedure Act.
  - (5) If a district or county receives more state equalization aid than it is entitled to, the county treasurer shall return the overpayment to the state upon the request of the superintendent of public instruction in the

- 1 manner prescribed by the department of commerce.
- 2 (6) (a) The first foundation program payment and 3 quaranteed tax base aid payment must be based on an estimate of 20% of the entitlement of each district or county and 4 5 distributed by July 15 of the school fiscal year.
- 6 (b) Each subsequent monthly payment must be at least 7% of the entitlement of each district or county." 7
- 8 NEW SECTION. Section 7. Appropriations. (1) There is 9 appropriated \$450,000, \$300,000 OF WHICH IS from the general fund, to the department of administration for each year of 10 11 the biennium ending June 30, 1993, to be used for the 12 Montana educational telecommunications network if at--least 13 half \$150,000 OF the appropriated amount is available in cash or equipment value from federal or other sources. If 14 15 less than half \$150,000 OF the appropriated amount is 16 available FROM FEDERAL OR OTHER FUNDS, the allowable from the appropriation are reduced 17 expenditures 18 proportionately and any remainder of the appropriation must 19 revert to the general fund.
- 20 (2) There is appropriated for each fiscal year of the 21 biennium ending June 30, 1993, from the state equalization 22 aid account in 20-9-343 to the superintendent of public 23 instruction an amount equal to \$1 for each average number 24 belonging calculated for the state for the previous school
- fiscal year FOR THE PURPOSES OF [SECTION 2(2)]. 25

- 1 (3) There is appropriated each year of the biennium 2 ending June 30, 1993, to the department of administration from the money collected under the provisions of {section 3} 3 and subsection (2) of this section the amount equal to any costs incurred by the department of administration for the 5 purposes of [section 2(3)].
- NEW SECTION. Section 8. Repealer. Section 20-7-1001, 7 MCA, is repealed.
- NEW SECTION. Section 9. Effective date. [This act] is 9 10 effective on passage and approval.

-End-